

Socratic Seminar: Evaluation Option Rubric #1

Student Name	Number of Comments	Quality of comments	Holistic Score
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			

Assessing the comments.

Criteria for assessing the comments made in the discussion might be determined by the teacher, the students, or through a dialog between teacher and students. Here are a few ideas for judging the quality of the comments.

1. Shows comprehension of the reading.
2. Shows comprehension of the reading and understanding of the essential question.
3. Clearly relates to comments made by other students.
4. Clearly relates to comments made by other students, and advances the discussion (this could be an insightful question or thought-provoking comment).
5. Advances the discussion, and connects to themes from other reading we've done.
6. Synthesis. Based on what we've studied, read, and recently discussed, new meaning is made.

Socratic Seminar: Evaluation Option #2

Another approach is to use the discussion as a way for students to demonstrate knowledge of specific content. In the case of literary works, the categories might break down into plot, character, symbol, and theme.