

# Drawing a Map to Red's House

*Reviewing map skills by drawing a map of Little Red Ridinghood's neighborhood.*

## **Objectives**

*Student's will:*

- *follow a set of written directions to create a map*
- *review a compass rose, cardinal directions, secondary directions*
- *create a map key to accompany their maps*

## **Lesson**

*This lesson presumes that students have learned about a compass rose, cardinal and secondary directions, and a map key. This lesson could be used as an assessment of their grasp of these concepts.*

*Read the story of Little Red Ridinghood to students. Discuss the places in the story--Red's house, the woods, and Grandma's cottage. Review a compass rose, cardinal and secondary directions, and a map key by looking at some examples of maps.*

*Explain to children that they are going to make a map of the parts of Red's neighborhood. Read the directions on the worksheet with the class. You may want to have the class create a compass rose together, if this is not an assessment. Discuss the size of one step. Illustrate on the board or overhead how to compute the distances on the map by "stepping off" the distances. Also, discuss the elements of each house--they need to be distinct from one another, so that they are recognizable on the map key. Remind children about northeast and southwest--demonstrating how to determine those directions from their compass roses.*

*Give children a sheet of 9x12 white drawing paper and have them begin in the lower left corner with the short edge at the bottom. That way the whole map will fit on a single page. Have children work in pencil first and then they can go back and add color after their maps are complete.*

*Extension: Have children create their own map of another folk or fairytale setting.*