

# Gingerbread Twins

Students use a multimedia program to draw their own version of a gingerbread person. They then write a description of their character. A second student draws a gingerbread person from the description. The “twins” are then compared for completeness of description.

Students will:

- \*Discuss details used in written works and using details in their own writing.
- \*Use a drawing program to create a gingerbread character
- \*Use a word processing program to write a detailed description of their character
- \*Use another student’s description to draw a twin.
- \*Compare the two gingerbread characters to evaluate their use of details.

Read or retell a number of gingerbread boy stories. (See Bibliography for a list of stories.) Discuss the characteristics of a gingerbread cookie. Invite the children to design a new gingerbread character using a drawing program (Kid Pix Deluxe, for example.) Then have the children write a complete, detailed description of their character. The child can write the description right on the gingerbread drawing and then you can later copy it and paste it to another page to print the description without the drawing. A second child takes the description and attempts to make a twin of the mystery character. By printing out both twins, children can easily evaluate the success of their partner’s use of details. This works well when everyone is working at the same time in the lab, or in an exchange with another class so that the originals are not widely seen by the “twinners.”

Extension Activities:

Write your own version of a gingerbread story with your gingerbread character as the main character of the story.

Bake a batch of gingerbread cookies. A colleague had her class decorate their cookies. Then she had them take a single bite. They then graphed the results--how many students first bit the head, an arm or a leg?

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Kindergarten connection

<http://www.kconnect.com/kc-integrated.html>