

Who Said That?

Students will practice the use of quotation marks in dialog by creating a riddle quotation from a folk or fairy tale that leaves out the speaker's name. Students can guess who said each quotation and then children can illustrate their work with torn paper sculpture.

Objectives:

- Students will use quotation marks and other punctuation correctly in a sentence of dialog from a story.
- Students will make a poster of their quotation using macaroni for the punctuation marks, leaving the identity of the speaker blank.
- Students will identify the speaker and story for each others' posters.
- Students will add torn paper illustrations to their posters.

Lesson

After reading a number of classic tales, discuss with the children the conventions that surround talking in a story. Teach the rules of use for quotation marks and commas that set the speaker apart from the words said. Have each child choose a character to represent. Then that child thinks of a sentence from the story to write a rough draft of for his/her poster. The student writes the quotation, using correct punctuation and leaves the speaker's name a blank. After the rough draft has been edited, the child writes his/her quote on a 9x12 poster, using macaroni in place of the quotation marks and commas. After all the posters have been finished, the class can try to guess each missing character. Then students can decorate their posters with torn paper characters. (See student samples of Who Said That?)