

Student Activity Worksheet 8

Lesson 8: Final Project

Bay Miwok Report Outline

In your research you learned about seven different aspects of Bay Miwok life: **The Land, Villages, Gathering, Hunting & Fishing, Clothing & Appearance, Ceremonies & Beliefs and Leadership & Trading.**

Using the *Student Worksheets* from each lesson, you will write a report demonstrating your knowledge of the Bay Miwok Tribe.

Directions: Use the outline below as your guide. All paragraphs should begin with a topic sentence and answer all the questions listed in the outline. You ***MUST*** write the Introduction paragraph, The Land paragraph and the Conclusion paragraph. You need to choose four other paragraphs from the outline to include in your report. Put a check mark in the box of your four choices.

Part 1: Paragraph Writing

- I. **Introduction (*MUST DO!*)**
 - a. Name the tribe this report is about.
 - b. What does the tribe name mean?
 - c. Tell what four topics you will cover in this report (including The Land).

- II. **The Land (*MUST DO!*)**
 - a. Where did the tribe live?
 - b. How long ago did they live here?
 - c. What five tribelets lived in Contra Costa County?
 - d. What tribelet lived in your city?

- III. **Villages**
 - a. How many people lived in a village?
 - b. Where were villages built?
 - c. What natural materials were the houses made of?
 - d. List the steps for building a house.

- IV. **Gathering**
 - a. Whose job was it to gather food?
 - b. What foods did the tribelet gather?
 - c. When and where did the tribelet gather acorns?
 - d. Where were the acorns stored?
 - e. What foods were made from the acorn?

- V. Fishing & Hunting**
 - a. Whose job was it to hunt for food?
 - b. What animals did they hunt?
 - c. What tools were used to hunt with?
 - d. How did they prepare for a hunt?
 - e. How did they catch fish?

- VI. Clothing & Appearance**
 - a. What did the women wear?
 - b. What did the men wear?
 - c. How did they keep warm in the winter?
 - d. What jewelery did the men and women wear?

- VII. Ceremonies & Beliefs**
 - a. Why did the Bay Miwok dance in religious ceremonies? Tell several reasons.
 - b. What was worn during a ceremony?
 - c. Tell why the Shaman was important?

- VIII. Leadership & Trading**
 - a. What were the responsibilities of the leader?
 - b. What did they Bay Miwok use as money?
 - c. What items did the Bay Miwok trade?
 - d. What items did they receive?
 - e. Why was trade important?

- IX. Conclusion (*MUST DO!*)**
 - a. What did you find most interesting about the Bay Miwok?
 - b. What do you think was the hardest about their way of life?
 - c. What do you think was the easiest about their way of life?

Part 2: Triarama or Pop-Up Picture of Bay Miwok Village

The triarama or pop-up picture should include:

- a. The natural environment (land and water forms)
- b. The important buildings
- c. People