Who Said That?

Students will practice the use of quotation marks in
dialog by creating a riddle quotation from a folk or fairy tale
that leaves out the speaker's name. Students can guess who
said each quotation and then children can illustrate their
work with torn paper sculpture.

Objectives:
• Students will use quotation marks and other punctuation
correctly in a sentence of dialog from a story.
• Students will make a poster of their quotation using
macaroni for the punctuation marks, leaving the identity of
the speaker blank.
• Students will identify the speaker and story for each others'
posters.
• Students will add torn paper illustrations to their posters.

Lesson
After reading a number of classic tales, discuss with the
children the conventions that surround talking in a story.
Teach the rules of use for quotation marks and commas that
set the speaker apart from the words said. Have each child
choose a character to represent. Then that child thinks of a
sentence from the story to write a rough draft of for his/her
poster. The student writes the quotation, using correct
punctuation and leaves the speaker's name a blank. After
the rough draft has been edited, the child writes his/her
quote on a 9x12 poster, using macaroni in place of the
quotation marks and commas. After all the posters have been
finished, the class can try to guess each missing character.
Then students can decorate their posters with torn paper
characters. (See student samples of Who Said That?)