

LEARNING ABOUT FAMOUS AMERICANS

Each team is responsible for completing a presentation about your famous American. Your teacher will tell you what tools you will use to put together your presentation. It could be a multimedia presentation, a written report or a poster or scrapbook.

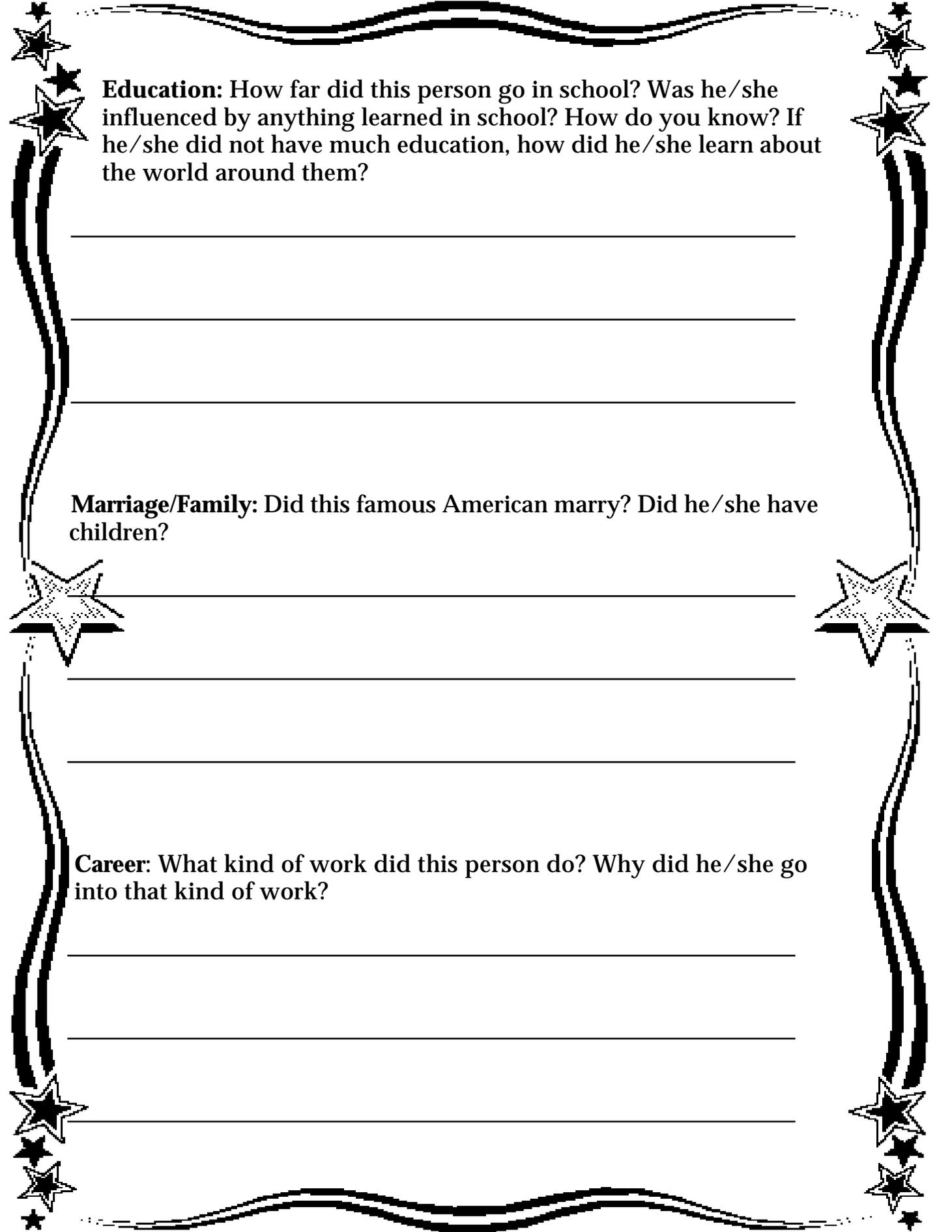
Use this worksheet to help you compile information for your project. Whatever your project, every team **MUST** include the following in the presentation:

Name of famous American: _____

Date of Birth: _____

Place of Birth: _____

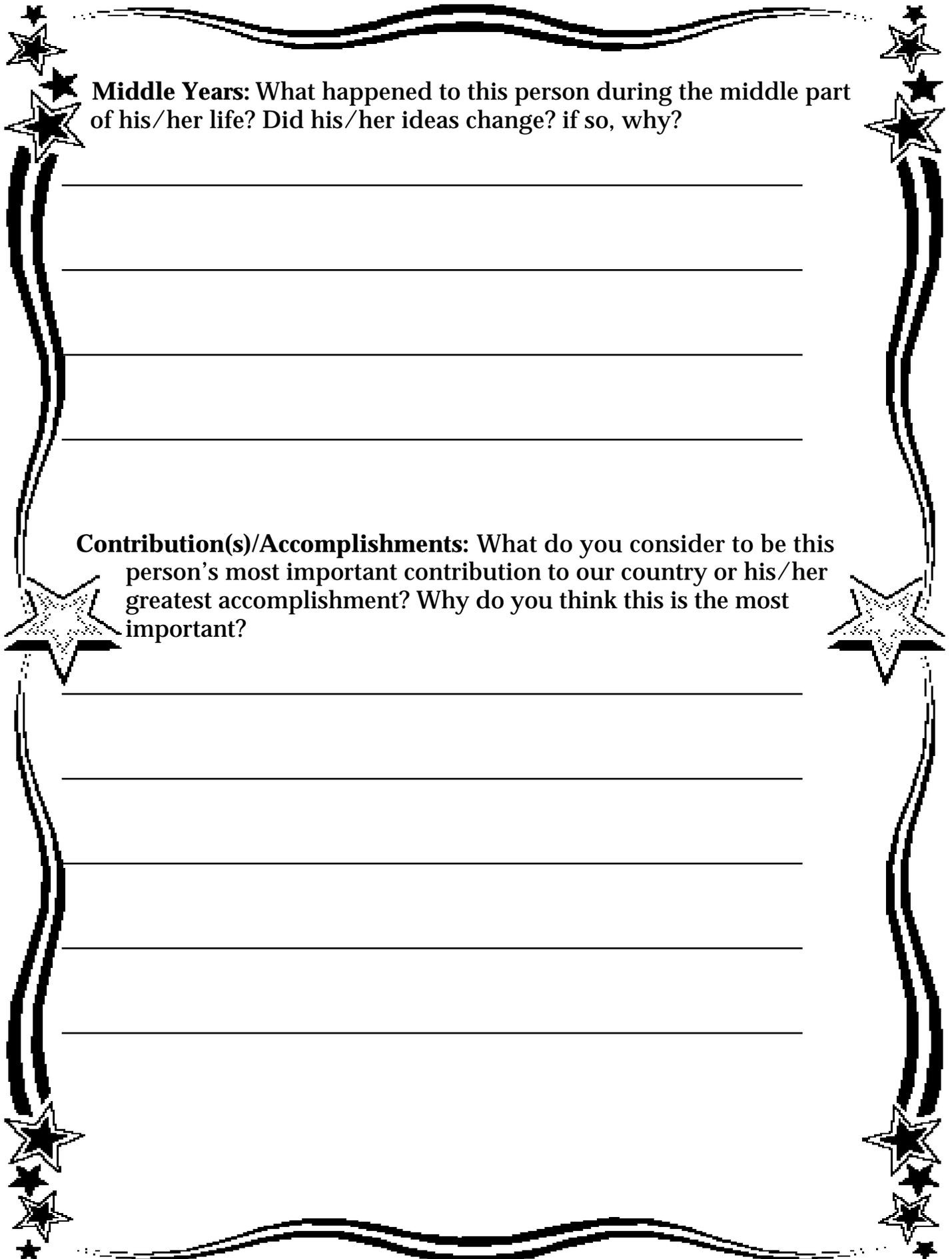
Early Years: Did anything or anyone influence the way in which this person grew up? What were some of the important events that happened early in his/her life? Why were these events important? What was this person's family like?



Education: How far did this person go in school? Was he/she influenced by anything learned in school? How do you know? If he/she did not have much education, how did he/she learn about the world around them?

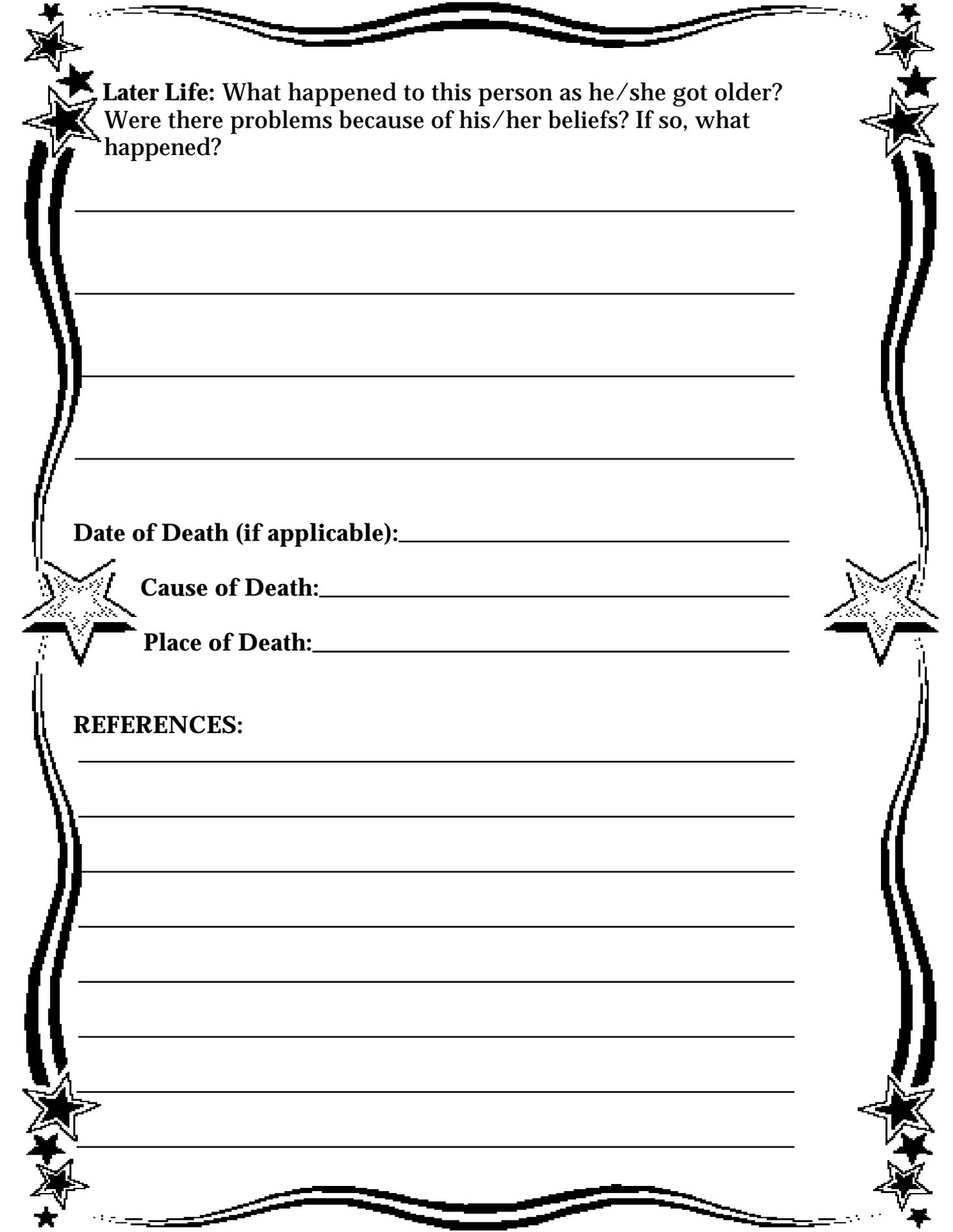
Marriage/Family: Did this famous American marry? Did he/she have children?

Career: What kind of work did this person do? Why did he/she go into that kind of work?



Middle Years: What happened to this person during the middle part of his/her life? Did his/her ideas change? if so, why?

Contribution(s)/Accomplishments: What do you consider to be this person's most important contribution to our country or his/her greatest accomplishment? Why do you think this is the most important?



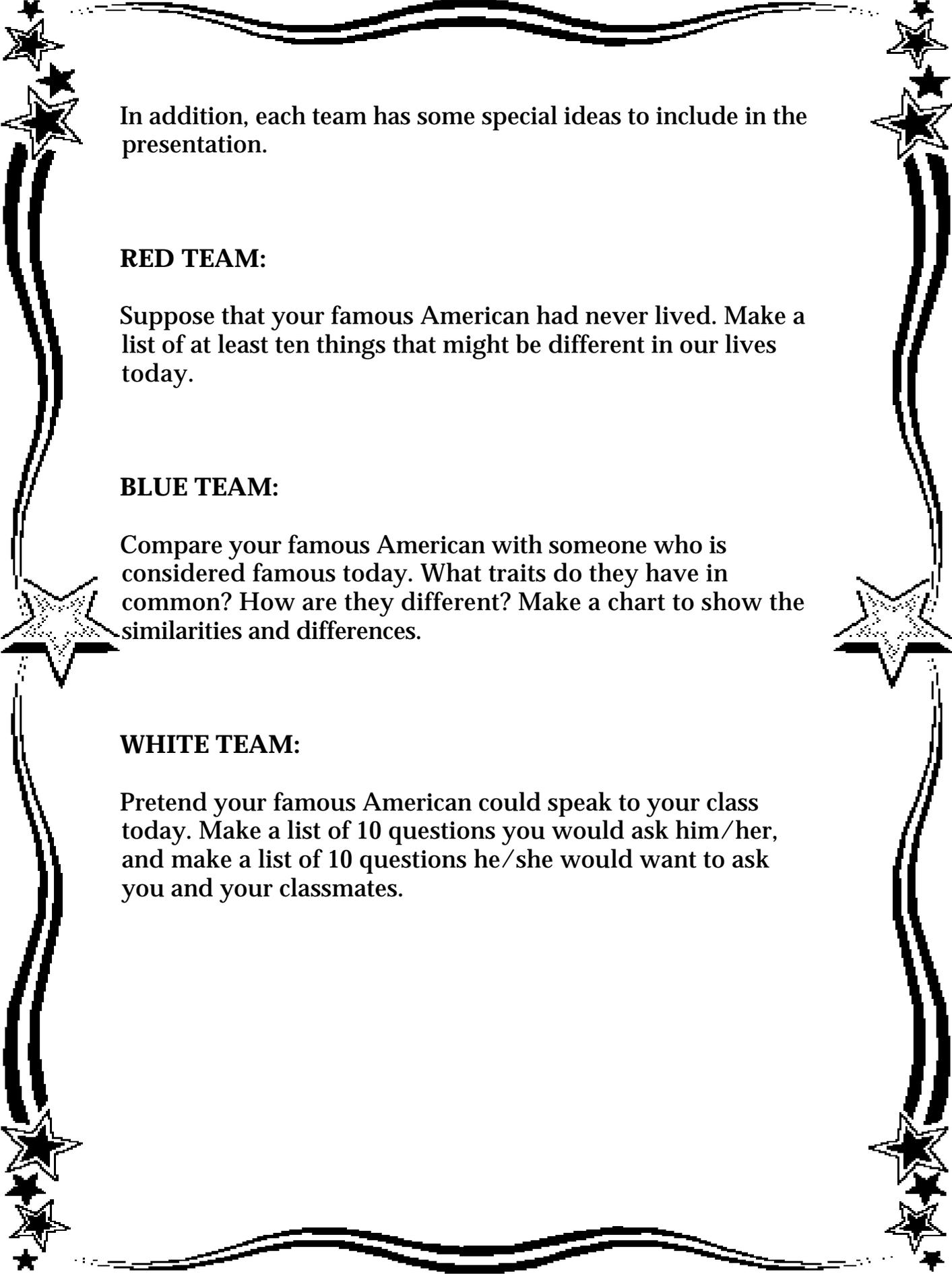
Later Life: What happened to this person as he/she got older?
Were there problems because of his/her beliefs? If so, what happened?

Date of Death (if applicable): _____

Cause of Death: _____

Place of Death: _____

REFERENCES:



In addition, each team has some special ideas to include in the presentation.

RED TEAM:

Suppose that your famous American had never lived. Make a list of at least ten things that might be different in our lives today.

BLUE TEAM:

Compare your famous American with someone who is considered famous today. What traits do they have in common? How are they different? Make a chart to show the similarities and differences.

WHITE TEAM:

Pretend your famous American could speak to your class today. Make a list of 10 questions you would ask him/her, and make a list of 10 questions he/she would want to ask you and your classmates.